

School Name: Kellom MTSS-B Goal

District Intended Summative Outcome:

Engage in ongoing data-based decision-making and solution planning to decrease exclusionary discipline practices.

School MTSS-B Goal:

Tier 1- Implement MTSS-B Tier 1 (Advanced) practices and systems with fidelity based on Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS) data

Strategies:

Tier 1

- Reinforce school-wide behavior steps (Positive partnership relationship // transitions)
- Reinforce common language through lesson plans, behavior-matrix and student/stuff videos (educator effectiveness)
- Utilize the MTSS-B Action Plan to guide and document implementation (Assessment)
- Teach the “SALSA” response to behaviors expectations (educator effectiveness)
- Students receiving All-star tickets to reinforce the 4Bs in common areas (Positive partnership relationship)
- Creating additional lesson plans for areas of need (educational opportunities and access // educator effectiveness)

Success Criteria:

Tier 1

- Staff will teach, model and practice behavior expectations using the lessons and language from the school’s behavior matrix.
- Teachers will use a 4 to 1 positive to corrective ratio when providing feedback to students.
- Staff will follow the school-wide behavior steps
- Students will respond to classroom managed behavior strategies, reducing the amount of lost instructional time.
- Students rewarded for the following 4Bs (weekly prizes)
- Weekly school-wide MTSS-B focus (e.g., playground, bathroom)

Progress Monitoring:

Tier 1

The MTSS-B Tier 1 team will:

- Provide feedback on positive to corrective ratio during coaching visits (e.g., grade level meetings)
- Collect data from BIST visit notes
- Determine trends in student behavior using the OPS Behavior Dashboard and other data sources
- All-star tickets (who, how many, etc.)

Monitor and Adjust:

Tier 1

The MTSS-B Tier 1 Team will:

- Review BIST data and make adjustments
- Develop a professional development schedule to address areas of concern
- Monitor and encourage the BIST visits and the BIST team meetings for Tier 2 & 3 behaviors
- Review monthly trends in student behavior and create solution plans

Quarterly SIP Review meetings – [October, December, March, May]

- i. Review SIP goals, strategies and PD plan
- ii. Review all progress monitoring measures and fidelity checks for the quarter
- iii. Identify which progress monitoring measures were completed and achieved (provide evidence of success)
- iv. Identify which progress monitoring measures were incomplete and/or not achieved (provide evidence of effort)
- v. Review Title I expenditures to date and discuss alignment to SIP goals, strategies and PD Plan
- vi. Conduct building walk identifying evidence of growth from previous quarter
- vii. Discuss adjustments needed to the plan

After the SIP Review meeting -

- i. Adjust SIP plan (including PD plan) based on progress monitoring measures, after communicating and receiving input from staff
- ii. Upload adjusted plan to Instructional Leadership SharePoint
- iii. Send notes of SIP Review meeting to CIS leadership

Budget/Resource Alignment –

What expenditures will you make and how do they align to your SIP goals, strategies and PD plan?

- Restorative Practices
- All-Star Parties